



CARY ACADEMY

MIDDLE SCHOOL

WORLD LANGUAGE

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Middle School Curriculum

World Language: All Novice Courses

COURSE DESCRIPTION

Emphasis in this course is on the acquisition of the four language skills: listening, speaking, reading, and writing. Students develop a base vocabulary and learn simple grammatical constructions needed for essential communication. Classes are conducted primarily in the target language at a level appropriate for Novice learners. Activities focus on students' abilities to perform in the interpersonal, interpretive, and presentational modes with a focus on target culture literacy. Students who successfully complete the course will demonstrate Novice Mid proficiency or above. Typical communication topics in Novice include personal identity, family, and activities in the community.

COMMUNICATION GOALS

Interpersonal Communication: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

Presentational Speaking: I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

Presentational Writing: I can write lists and memorized phrases on familiar topics.

Interpretive Listening: I can recognize some familiar words and phrases when I hear them spoken.

Interpretive Reading: I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

Intercultural Communication: In my own and other cultures I can identify products and practices to help me understand perspectives.

Source: ACTFL Can-Do Statements
Performance Indicators for Language Learners



Middle School Curriculum

World Language: Novice-High Chinese

COURSE DESCRIPTION

This course is designed specifically to allow middle school students more time to develop essential communication ability in Chinese and to explore the history and culture of the Chinese-speaking world before moving on to the intermediate and advanced levels of language study. Special emphasis is placed on character recognition and perfection of the tonal system. Prerequisite: Novice Chinese

TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<p>Unit 1: My daily routine unit</p> <ul style="list-style-type: none"> ○ Describe daily routine (Adverbs:通常, 每天) ○ Talk about grooming ○ Tell others to do something ○ Discuss daily chores ○ Discuss plans ○ Sequence events ○ Ask and tell durations of an activity ○ Name some hobbies and sports games ○ Use auxiliary word to describe past events <p>Unit 2: Mid-autumn festival</p> <ul style="list-style-type: none"> ○ Develop basic understanding about the celebration of the festival ○ Talk about the traditions and customs of the festival ○ Ask and answer questions about the holiday ○ Identify the viewpoints behind the festival ○ Retell the story of Chang'e and Houyi ○ Sing some holiday songs and chants 	<p>Unit 3: Chinese New Year Unit</p> <ul style="list-style-type: none"> ○ Talk about some traditions and customs during the celebration of the festival ○ Sequence the events ○ Use proper greetings during the holiday. ○ Develop basic geographic knowledge about China ○ Sing some holiday songs ○ Gain an appreciation of the artwork of Chinese calligraphy ○ Develop the cultural understanding about the importance of the festival in Chinese speaking community <p>Unit 4: Clothing Unit</p> <ul style="list-style-type: none"> ○ Review color words and body parts ○ Learn clothing words, verbs, and some descriptive words ○ Identify and discuss appearance ○ Discuss and negotiate prices ○ Express choices, preferences, opinions, and advice ○ Ask and answer questions in a clothing store ○ Explore the use of some measure words <p>Develop cultural understanding of the marketplace</p>	<p>Unit 7: Food unit</p> <ul style="list-style-type: none"> ○ Name some American and Chinese food ○ Name different kinds of drinks ○ Express own feelings ○ Use some measure words ○ Order food and beverages in a restaurant ○ Use courtesy expressions appropriately ○ Describe how different food tastes <p>Form a basic understanding about Chinese dining etiquette in formal occasions</p>



Middle School Curriculum

World Language: Intermediate-Low Chinese

COURSE DESCRIPTION

In this course students will continue to add characters to their vocabulary base while expanding their knowledge of Chinese language and culture. They will also begin formulating short paragraphs and reading simple texts on a variety of topics. At this level, the focus of learning is to develop a deeper understanding of China. The topics are ranging from geography, minority groups, to ancient dynasties. Through each unit of study, they will acquire important learning skills to encode Chinese characters and apply their orthographic knowledge to improve their literacy competence in Chinese.
Prerequisite: Novice-High Chinese.

COMMUNICATION GOALS

TRIMESTER 1	TRIMESTER 2	TRIMESTER 3
<p>Unit 1: House unit</p> <ul style="list-style-type: none"> ○ Learn shape words, rooms in a house, furniture, and some common household items. ○ Learn verbs, adjectives, and some measure words. ○ Explore different residential houses in different parts of China ○ Compare houses in China and those in America ○ Discuss furniture arrangement ○ Describe houses ○ Compare houses in the past and the present ○ Develop an appreciation of the Chinese architecture ○ Develop a deeper understanding of Chinese living style that is influenced by the social structure 	<p>Unit 3: Chinese geography unit</p> <ul style="list-style-type: none"> ○ Develop basic geographic knowledge about China. ○ Tell some important geographic locations. ○ Name some minority groups and tell their locations in China. ○ Name some major landforms. ○ Describe the climate and tell the difference between the north and the south. ○ Tell the agricultural difference between the north and the south. ○ Describe some geographic features of the Yangtze River and Yellow River. ○ Name some important cities, provinces, and special administrative regions. <p>Unit 3: A visit to Henan province</p> <ul style="list-style-type: none"> ○ Gain basic geographic knowledge about Henan province ○ Explore historical sites in Henan province ○ Discuss travel preparations ○ Talk about things people do in a city in China ○ Ask how to get around town ○ Discuss plans and offer advice 	<p>Unit 5: Ethnic groups in China</p> <ul style="list-style-type: none"> ○ Name some ethnic groups in Chinese; ○ Examine Han ethnicity in its lifestyle, culture, language, historical development, major inventions, economy, and religion. ○ Investigate Han ethnic group's major contributions to the world and its influence. ○ Discuss some ancient Chinese dynasties. ○ Use sentences to describe characteristics of some ethnic groups in China. ○ Use sentences to compare and contrast different ethnic groups. ○ Identify and distinguish some cultural similarities and differences between various ethnic groups in China. ○ Develop an appreciation for China's ethnic diversity. <p>Unit 6: Forbidden City Unit</p> <ul style="list-style-type: none"> ○ In this unit, students will... ○ Tell the geographic location of the Forbidden City ○ Describe the layout of the Forbidden City ○ Examine different objects found in Forbidden City that symbolize power



	TRIMESTER 2 (cont.)	TRIMESTER 3 (cont.)
	<ul style="list-style-type: none">○ Say where they went and what they○ Unit 4: Touring a Chinese city In this unit, students will...○ Talk about places in a Chinese city○ Identify and locate places in a city○ Describe a city○ Say and write what is or isn't found in a city, what is sold in stores, and what is done in a building○ Say and write how often they go to a place and why they go there○ Ask for, give, and follow directions○ Make plans to do various activities○ Produce a culturally accurate model of a Chinese buildin	<ul style="list-style-type: none">○○ Explain the role of objects in symbolizing power○ Name some rooms inside the Forbidden City and their major functions○ Name some basic facts about the Forbidden City○ Explore the imperial history of the Forbidden City○ Compare the Han and Man ethnic groups○ Discover the influence of Han towards Man through the artifacts found inside the Forbidden City.



Middle School Curriculum

World Language: Novice-High French

This course is designed specifically to allow middle school students more time to develop essential communication ability in French. Special emphasis is placed on the active production of spoken and written French. Prerequisite: Novice French.

BOOKS: Bien Dit Textbook
Le Collier de Famille

COMMUNICATION GOALS

<p>Chapitre 7</p> <p>Communication:</p> <ul style="list-style-type: none"> o Asking for directions o Asking where people are going o Asking where people are coming from o Talking about future plans o Expressing possession <p>Vocabulary:</p> <ul style="list-style-type: none"> o Buildings in a town o Rooms in a house o Places and events to go to o aller, faire une promenade, venir, revenir o Means of transportation o Sports and games o Musical instruments o Family <p>Grammar:</p> <ul style="list-style-type: none"> o Preposition à + definite articles o Preposition chez o The near futur/aller + infinitive o Preposition de + definite articles o Stress pronouns o Ordinal numbers o Possessive adjectives 	<p>Chapitre 8</p> <p>Communication:</p> <ul style="list-style-type: none"> o Talking about present and past activities <p>Vocabulary:</p> <ul style="list-style-type: none"> o Sports, sports equipment o Vacation travel and destinations o Calendar <p>Grammar:</p> <ul style="list-style-type: none"> o Expressions with avoir and faire o Adverbs to indicate time o Passé composé: regular -er verbs o voir o Passé composé: regular -ir and -re verbs and irregular past participles o Passé composé: verbs that take être o Negatives: ne . . . jamais, ne . . . personne, ne . . . rien
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Chapitre 9

Communication:

- Shopping for clothes
- Expressing opinions and making comparisons (clothes)

Vocabulary:

- Clothes
- Adjectives to describe clothes
- mettre, expressions with avoir
- Numbers 100-1000

Grammar:

- -er verbs with accent changes: acheter, amener, préférer, espérer
- Demonstrative adjectives
- Interrogative adjectives
- Regular -ir verbs
- Irregular adjectives: beau, vieux, nouveau
- Comparison with adjectives
- Regular -re verbs
- Imperative

Chapitre 10

Communication:

- Planning a meal, shopping for food

Vocabulary:

- Meals
- Place settings
- Foods and drinks

Grammar:

- Irregular verbs: boire, connaître, décrire, devoir, dire, écrire
- pouvoir, vouloir
- Irregular verbs: apprendre, comprendre, prendre
- Partitive articles in affirmative and negative sentences
- Object pronouns in the present tense and imperative



Middle School Curriculum

World Language: Intermediate-Low French

In this course students continue to develop vocabulary while expanding their knowledge of French sentence structure.
Prerequisite: Novice-High French.

BOOKS: Bien Dit 2 Textbook
Coup de Coeur

COMMUNICATION GOALS

<p>Chapitre 1 Vocabulary/speaking topics:</p> <ul style="list-style-type: none"> o friends/family, after school activities o Verbs: o avoir, être, er/ir/re verbs, dormir o Other: o adjective agreement 	<p>Chapitre 2 Vocabulary/speaking topics:</p> <ul style="list-style-type: none"> o celebrations, party preparations <p>Verbs:</p> <ul style="list-style-type: none"> o offrir <p>Other :</p> <ul style="list-style-type: none"> o direct and indirect object pronouns o passé composé (avoir and être) o negative expressions 	<p>Chapitre 3 Vocabulary/speaking topics:</p> <ul style="list-style-type: none"> o fruits, vegetables, cooking, food shopping <p>Other :</p> <ul style="list-style-type: none"> o partitive o pronouns y and en o making questions o contractions with à and de
<p>Chapitre 4 Vocabulary/speaking topics:</p> <ul style="list-style-type: none"> o school places/events, computer <p>Verbs:</p> <ul style="list-style-type: none"> o recevoir, suivre, ouvrir <p>Other :</p> <ul style="list-style-type: none"> o object pronouns with the passé composé <ul style="list-style-type: none"> o quelqu'un, quelque chose, ne personne/rien/que o depuis, il y a, ça fait 	<p>Chapitre 5 Vocabulary/speaking topics:</p> <ul style="list-style-type: none"> o daily routine <p>Verbs:</p> <ul style="list-style-type: none"> o reflexive verbs, s'appeler, lever <p>Other :</p> <ul style="list-style-type: none"> o tout/toute/tous/toutes 	



Middle School Curriculum

World Language: Novice-High German

This course is designed specifically to allow middle school students more time to develop essential communication ability in German and to explore the history and culture of German-speaking countries before moving on to the intermediate and advanced levels of language study. Special emphasis is placed on the active production of spoken and written German.

Prerequisite: Novice German.

TEXTBOOK:

Geni@! A1 Textbook and Workbook

COMMUNICATION GOALS

Lektion 1 - Review of Novice German Curriculum	Cultural Topic: DIE SCHULTÜTE		
Lektion 2 - Meine Familie—unser Zuhause	Communicative Functions: <ul style="list-style-type: none"> ○ Family and relatives ○ Describe my family and a family photo ○ Describe my house/apartment ○ Understand/make requests and understand/give instructions 	Vocabulary/Grammar: <ul style="list-style-type: none"> ○ Imperative 	Learning Skills: <ul style="list-style-type: none"> ○ Completing a table ○ Working with a mind map
Lektion 3 - Alles Gute!	Communicative Functions: <ul style="list-style-type: none"> ○ Family and relatives ○ Describe my family and a family photo ○ Describe my house/apartment ○ Understand/make requests and understand/give instructions 	Vocabulary/Grammar: <ul style="list-style-type: none"> ○ Best wishes ○ Seasons ○ Months ○ Illness ○ Parts of the body ○ Modal verbs: können,müssen,dürfen ○ Sentence clamp ○ Dative pronouns: mir, dir... ○ Simple past of sein /haben 	Learning Skills: <ul style="list-style-type: none"> ○ Working with sentence clamp ○ Working with dialogue graphics OKTOBERFEST



Lektion 4 - Meine Stadt	<p>Communicative Functions:</p> <ul style="list-style-type: none"> o Location and orientation in the city o My path to school o Understand simple directions o Ask/say where something/someone is 	<p>Vocabulary/Grammar:</p> <ul style="list-style-type: none"> o Places/businesses in the city o Food o Means of transportation o Directional (rechts, links...) o Spatial prepositions: vor, hinter, zwischen, in, auf, bei, neben dem Supermarkt o Mit+dative case : mit dem Bus, mit der Strassenbahn 	<p>Learning Skills:</p> <ul style="list-style-type: none"> o Completing a grammatical table o Making a mind map <p>DECEMBER CELEBRATIONS</p>
Lektion 5 - Wir fahren weg!	<p>Communicative Functions:</p> <ul style="list-style-type: none"> o Places in D-A-CH o A trip to Hamburg o Say where cities are located o Make suggestions o Agree/disagree o Giving reasons o Order and pay for food and beverages 	<p>Vocabulary/Grammar:</p> <ul style="list-style-type: none"> o Modal verbs: wollen, mögen (möchte) o Prepositions with the accusative: nach, an den, in die, ans o Connecting word: deshalb 	<p>Learning Skills/Other Topics:</p> <ul style="list-style-type: none"> o Selective listening comprehension o Mind map : gathering information o Working with the dialogue building blocks/maps
Lektion 6 - Mein Vater ist Polizist	<p>Communicative Functions:</p> <ul style="list-style-type: none"> o One day in Simone's life o Daily routine/what I do during the week o Talking about my free time activities o Talk about occupations and career goals o Friday the 13th o A photo journal o Liebst du mich?: 	<p>Vocabulary/Grammar:</p> <ul style="list-style-type: none"> o Occupations o The workplace o Activities o Personal pronouns in the accusative: mich, dich,... o Adverbs of frequency (immer, oft,...) 	<p>Learning Skills/Other Topics:</p> <ul style="list-style-type: none"> o Reading strategies o Completing and expanding on learning tips <p>FASCHING</p>
Lektion 7 - REVIEW L. 1-6	<p>Cultural topic: OSTERTRADITIONEN</p>		
Lektion 8 - Die Klassenfahrt nach Berlin	<p>Communicative Functions:</p> <ul style="list-style-type: none"> o Class trip to Berlin, reports, texts, photos o Ask for information o Speak about what happened and what I did o Report about my travel adventures 	<p>Vocabulary/Grammar:</p> <ul style="list-style-type: none"> o Activities in the city o Places in the city o At the hotel o Regular verbs in the present perfect tense o The present perfect tense with "haben" 	<p>Learning Skills/Other Topics:</p> <ul style="list-style-type: none"> o Making a learning poster o Working with index cards <p>REFLEKTIONEN</p>



Middle School Curriculum

World Language: Intermediate-Low German

This course is designed specifically to allow middle school students more time to develop essential communication ability in German and to explore the history and culture of German-speaking countries before moving on to the intermediate and advanced levels of language study. Special emphasis is placed on the active production of spoken and written German.

Prerequisite: Novice German.

TEXTBOOK:

Geni@! A1 Textbook and Workbook

COMMUNICATION GOALS

Lektion 1 Review of Novice-High German Curriculum	Cultural Topic: DIE SCHULTÜTE		
Lektion 2 Freunde haben-?Freunde finden	Communicative Functions: <ul style="list-style-type: none"> o Talk about friendship and friends o Describe friends in detail Song: "Beste Freundin" o Offer help o Tell what happened and what someone did o Give compliments 	Vocabulary/Grammar: <ul style="list-style-type: none"> o Irregular verbs in the present tense and with "haben" and "sein" o Verbs with the dative ("helfen, schmecken,....") o Personal pronouns (dative) o Dependent clauses with "weil" 	Learning Skills: <ul style="list-style-type: none"> o Memorizing adjectives in pairs o Working with index cards o Inferring a rule o Practicing with rhythm
Lektion 3 - Du bist der Groesste !	Communicative Functions <ul style="list-style-type: none"> o Talk about sports o Discuss newspaper clips o Conduct interviews o Make comparisons (height, age,...) o Ask for and tell time o Give advice 	Vocabulary/Grammar/Learning Skills: <ul style="list-style-type: none"> o Ordinal numbers as adjectives (nominative/dative) o Comparative o Superlative: am schnellsten, der Schnellste o (genau)so gross wie, größer als= 	Learning Skills/ Other Topics: <ul style="list-style-type: none"> o Inferring a rule o Taking notes while listening OKTOBERFEST
Lektion 4 - Kaufen,kaufen,kaufen,...	Communicative Functions: <ul style="list-style-type: none"> o Describe clothing o Talk about advantages and disadvantages of certain clothing and fashion in general o Give advice o Understand dialogues (shopping) o Ask about the size, color, price 	Vocabulary/Grammar/Learning Skills : <ul style="list-style-type: none"> o Types of shops, food and drinks o Clothes/fashion o Amounts o Adjectives (nominative/accusative) with definite and indefinite articles o Dependent clauses : dass o Demonstratives : Magst du den Pullover? 	Learning Skills/Other Topics: <ul style="list-style-type: none"> o Working with key words DECEMBER CELEBRATIONS
Lektion 5 - Review L. 1-4			



Lektion 6 - Wohn (traeume)	Communicative Functions: <ul style="list-style-type: none">o Game: Diamantensucheo Understand common sayingso Describe my own roomo Describe where something iso Explain where to put something	Vocabulary/Grammar: <ul style="list-style-type: none">o Furniture and housingo Two-way prepositionso Verbs with two-way prepositions (legen,stellen,hängen, liegen, stehen)	Learning Skills/Other Topics: <ul style="list-style-type: none">o Making a learning postero Presenting with a mind map FASCHING
Lektion 7 : Wie geht's denn so ?	Communicative Functions : <ul style="list-style-type: none">o Report and ask how things are goingo Talk about feelingso Say what someone ought to doo Contradict someone/conflictso Apologize	Vocabulary/Grammar <ul style="list-style-type: none">o Feelings (good/bad moods)o Subordinating conditional clauses with "<i>wenn-dann</i>"o Modal verb "<i>sollen</i>"o Reflexive verbs ("sich ärgern, sich streiten, sich entschuldigen,....")o Reflexive pronouns	Learning Skills/Other Topics: <ul style="list-style-type: none">• Developing dialogues OSTERTRADITIONEN
Lektion 8 : Wie schmeckt's?	Communicative Functions: <ul style="list-style-type: none">o Describe food and beverages in D-A-CHo Talk about eating habitso Understand texts about foodo Order food	Vocabulary/Grammar: <ul style="list-style-type: none">o Menus/amountso Prepositions with dative (some review)o Possessive articles (dative) "<i>Wie geht es deiner Schwester?</i>"	Learning Skills/Other Topics: <ul style="list-style-type: none">o Making a grammar charto Memorizing with rhymes REFLEKTIONEN



Middle School Curriculum

World Language: Novice-High Spanish

This course is designed specifically to allow middle school students more time to develop essential communication ability in Spanish and to explore the history and culture of Spanish-speaking countries before moving on to the intermediate and advanced levels of language study. Special emphasis is placed on the active production of spoken and written Spanish.
Prerequisite: Novice Spanish

<p>TRIMESTER 1</p> <p>Introduction: Review of the material covered in 6th grade</p> <p>Unidad 5 (Lección 1 and Lección 2) You will learn how to:</p> <ul style="list-style-type: none"> ○ Describe a house and household items ○ Indicate the order of things ○ Describe people and locations ○ Plan a party ○ Talk about chores and responsibilities ○ Tell someone what to do ○ Say what you just did 	<p>TRIMESTER 2</p> <p>Unidad 6 (Lección 1 and Lección 2) You will learn how to:</p> <ul style="list-style-type: none"> ○ Talk about sports ○ Talk about whom and what you know ○ Make excuses ○ Say what you did ○ Talk about staying healthy <p>Unidad 7 (Lección 1) You will learn how to:</p> <ul style="list-style-type: none"> ○ Talk about technology ○ Talk about a series of events ○ Say what you did ○ Talk about indefinite or negative situations 	<p>TRIMESTER 3</p> <p>Unidad 7 (Lección 2) You will learn how to:</p> <ul style="list-style-type: none"> ○ Talk on the phone ○ Extend invitations ○ Say where you went, how it was, and what you did <p>Unidad 8 (Lección 1 and Lección 2) You will learn how to:</p> <ul style="list-style-type: none"> ○ Talk about a typical day ○ Talk about what you are doing ○ Talk about your daily routine while on vacation ○ Talk about buying souvenirs on vacation ○ Bargain at a market ○ Talk about vacation activities
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Middle School Curriculum

World Language: Intermediate-Low Spanish

COURSE DESCRIPTION:

In this course students continue to develop vocabulary while expanding their knowledge of Spanish sentence structure. They also begin reading more elaborated texts on a variety of subjects from the Spanish-speaking world. At the same time, they are introduced to different aspects of the history and culture of the Hispanic countries. Prerequisite: Novice-High Spanish.

<p>TRIMESTER 1</p> <p>Introduction (Unidad Preliminar) You will review how to:</p> <ul style="list-style-type: none"> o Identify and describe people o Talk about likes and dislikes o Say where you and your friends go o Describe how you and others feel o Talk about what you and your friends do <p>Unidad 1, lección 1 You will learn how to:</p> <ul style="list-style-type: none"> o Discuss travel preparations o Talk about things you do at an airport o Ask how to get around town <p>Grammar:</p> <ul style="list-style-type: none"> o Personal a o Direct object pronouns o Indirect object pronouns <p>Unidad 1, lección 2 You will learn how to:</p> <ul style="list-style-type: none"> o Say where you went and what you did on vacation o Ask information questions o Talk about buying gifts and souvenirs <p>Grammar:</p> <ul style="list-style-type: none"> o Interrogatives o Preterit of -ar verbs o Preterit of ir, ser, hacer, ver, and dar 	<p>TRIMESTER 2</p> <p>Unidad 2, lección 1 You will learn how to</p> <ul style="list-style-type: none"> o Talk about sporting events and athletes o Discuss ways to stay healthy o Point out specific people and things o Retell events from the past <p>Grammar:</p> <ul style="list-style-type: none"> o Adverbs with -mente o Preterit of -er and -ir verbs o Demonstrative adjectives and pronouns <p>Unidad 2, lección 2 You will learn how to:</p> <ul style="list-style-type: none"> o Discuss your daily routine o Clarify the sequence of events o Saying what you and others are doing right now or intend to do <p>Grammar:</p> <ul style="list-style-type: none"> o Pensar + infinitive o Reflexive verbs o Presente progressive <p>Unidad 3, lección 1 You will learn how to:</p> <ul style="list-style-type: none"> o Talk about clothing, shopping, and personal needs o Say whom things are for o Express opinions <p>Grammar:</p> <ul style="list-style-type: none"> o Verbs like gustar o Present tense of irregular yo verbs o Pronouns after prepositions 	<p>TRIMESTER 3</p> <p>Unidad 3, lección 2 You will learn how to:</p> <ul style="list-style-type: none"> o Describe past activities and events o Ask for and talk about items at a marketplace o Express yourself courteously <p>Grammar:</p> <ul style="list-style-type: none"> o Hacer + expressions of time o Irregular preterite verbs o Preterit of -ir stem -changing verbs <p>Unidad 4, lección 1 You will learn how to:</p> <ul style="list-style-type: none"> o Describe continuing activities in the past o Narrate past events and activities o Describe people, places, and things <p>Grammar:</p> <ul style="list-style-type: none"> o Past participles as adjectives o The imperfect tense o Preterit and imperfect <p>Unidad 4, lección 2 You will learn how to:</p> <ul style="list-style-type: none"> o Describe early civilizations and their activities o Describe the layout of a modern city o Ask for and give directions <p>Grammar:</p> <ul style="list-style-type: none"> o Verbs with i > y spelling change in the preterit o Preterit of -car, -gar, and -zar verbs o More verbs with irregular preterit stems
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