"A chance to see and experience different people and ideas"

Ubuntu Celebration features workshops, International Café, theater performance

Some of the workshops were run by CA parents such as Sushma Patel, who hosted Simply Splendid Saris. Abeba Goitom helped her daughter, Rim Mehari ('11), teach about Eritrea: A Young Nation. CA Systems Engineer Peter Todd hosted Our Choice — An Overview of Climate Change.

Upper School students led many workshops. Rachna Kuchibhatla ('13) taught Drawing Anime and Manga. Miriam Rosen ('11), Kara Goray ('11), Emma Frank ('11) and Cami Goray ('14) let students have a taste of Chocolate Around the World, and Archita Chandra ('13) demonstrated The Art of Storytelling with Classical Indian Dance.

Alec Pompeo ('17) took in Cultural Survival, taught by Ryan Oberfelder ('12) and Aaron Daniels ('12). "I learned table manners, greeting and gift giving etiquette for Canada, Japan and France," he said. "It was interesting, like how the deeper you bow to someone in Japan shows the more respect you have for that person."

Amazing acrobatics
Throughout the day students wore colored ribbons representing the language

The Cary Academy Fund Update (as of 4/1/11)

Currently we have in hand $187,945 of our $200,000 2010-11 budgetary goal.

Thank you to the 61% of our current families who have given or pledged:

If you are one of the 39% of our families who have yet to make your annual campaign donation, PLEASE DO SO TODAY!

Make your tax-deductible gift at www.caryacademy.org/ myca via credit card OR send a check to the school directly, marked “CA Fund:"

Here's where we stand by each grade:

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CONGRATS TO THE CLASS OF 2015 for the highest donation amount.

CONGRATS TO THE CLASS OF 2017 for the highest participation rate.
Collaboration is part of mission statement for good reason
The skill is imperative to success in the 21st century

“...in the long history of humankind (and animal kind, too) those who learned to collaborate and improvise most effectively have prevailed.”
— Charles Darwin

Collaboration. We value this important skill tremendously at Cary Academy. So much so, that we built it into our mission statement from the beginning: Cary Academy is a learning community committed to Discovery, Innovation, Collaboration and Excellence.

Collaboration is widely cited as one of the four C’s often mentioned as 21st century skills: Communication, Creativity, Critical Thinking and Collaboration. But notice its placement as the last C. That is apropos because, sadly, collaboration is the 21st century skill most often ignored and taken for granted. Cary Academy believes strongly in the importance of the fourth C.

Collaborative efforts produce knowledge
There is ample, recorded evidence testifying to the importance of collaboration.

As reported in Science (May 2007), Ben J ones, associate professor of management at Northwestern University, led a team that analyzed roughly 20 million research papers and 2.1 million patents from 1955-2005. His team’s research revealed that teams, as opposed to solo authors or workers, are increasingly responsible for the production of knowledge.

Where once exceptionally high-level research was the province of individual researchers, such as Newton, Einstein, Heisenberg and Kant, J ones reports that even this has changed. J ones’ evidence suggests that team research cuts across disciplines: For the sciences and engineering, social sciences, arts and humanities, the production of knowledge has become a predominantly collaborative effort.

Collaboration important to business
The importance of collaboration extends beyond the realm of academe to the business world, where leaders regularly tout it as integral to success.

In the April 7, 2011, issue of Business M anagement, Kendt M adsen, the CTO of Netop, stated, “In today’s global economy there is an increasing importance of horizontal, collaborative relationships between employees, customers and business partners on a global scale. C E O’s have increasingly realized that the ability to communicate and collaborate with people inside and outside the business is becoming a key business differentiator in a fast growing global business environment.”

In the same issue, Kent Erickson, a senior vice president at Novell, added, “The convergence of business, technical and economic trends has driven the adoption of new collaboration systems in a flat world. Businesses increasingly rely on networked teams to produce their knowledge products: designs, plans, forecasts, analyses, marketing materials and more. Networked teams also cross organizational boundaries, with members coming from different departments and companies. This sort of mass collaboration requires a robust set of complementary collaborative tools.”

The CA benefits of collaboration
The collaborative “tools” Cary Academy teaches its students are many and multi-layered. We believe that our students are well served understanding that others have wisdom and experience different from their own, and that others’ wisdom and experience can be just as, and in many cases, even more valuable. To collaborate effectively we also teach students:

- how to disagree agreeably
- how to give and receive feedback
- how to listen to and acknowledge the feelings, concerns, opinions and ideas of others
- how to expand on the ideas of a peer or team member
- how to support group decisions even if not in total agreement

From day one, Cary Academy has asked that every class contain significant collaborative experiences.

The examples of collaboration are numerous, but to mention a few: the 6th grade World Cultures Political Cartoon Responses; the annual 7th grade Year 1K festival; the 8th grade Romeo and J uliette DICE project; the 9th grade World History civilization and World Literature Ramayana projects; the 10th grade World Literature M acbeth project and Intermediate-High French magazine project (M agazine du M aghreb); the 11th grade physics models; and the 12th grade Pepsi challenge in Advanced Statistics.

Collaboration now, collaboration forever
I am very proud of our school’s prescience in including collaboration in our mission statement. I am just as proud that we have put it into action throughout the years to the lasting benefit of our students. Whether it is empirical data from researchers showing the positive effects of collaboration or the powerful praise of collaboration from prominent business leaders, the value of collaboration is undeniably important for our students’ future success.

Collaboration will always be a part of the CA experience. For as Darwin understood, in instilling collaborative skills in our students, we are helping them prevail in the 21st century.
Ecuador students call CA home for two weeks

This is fifth year of exchange program with the South American country

No matter what continent you are on, time flies when you are having fun. Twelve students from Ecuador and their Cary Academy host students can attest to that.

**Taking in a hockey game**
The South American students, and two of their teachers, visited CA March 20-April 8. (This is the fifth year of CA’s program with Colegio Iberoamericano in Loja.)

Even though the group had two weeks here, the CA host students said it all went by in a fun-filled blur.

“My favorite moments were getting together with all of the students in the exchange, both Ecuadorian and American, and going to the mall and then having a get-together afterward,” said Sydney Rubin (‘13).

Taking her host student Paula to a Carolina Hurricanes game proved a hoot, too.

“She was amazed with it all. When the Canes scored, she was caught off guard by how excited all of the fans were and how loud it gets in the stadium.

“Throughout this experience, I learned a lot more Spanish, and Paula taught me some new cool words and sayings,” continued Rubin. “I speak so much Spanish now that I almost accidentally talk Spanish to people in stores or my parents!”

Ian Brooks (‘13) hosted Israel Avad. “My favorite moment was going to a party with all of the hosts and exchange students. At the party, we discussed how different dancing is in Ecuador vs. America, and learned a lot about how Ecuadorians socialize from this.”

**Staying on the go**
In addition to spending time in class with their host students, the group filled its days with various activities. In addition to tours of the campuses of UNC and Duke and taking in the museums of downtown Raleigh, the group visited the Asheboro zoo, hiked in Umstead Park, participated in a wake boarding class with Coach Kim Cherre, went bowling with their host students, and toured the NCSU textiles college.

Also, the group visited Washington, D.C. and Wilmington, where they hit the beach and toured the USS North Carolina.

During the morning of March 22, the Ecuadorian teachers, Vinicio Samaniego and Rodrigo Celi, along with Ecuador exchange coordinators Cheryl Cotter and Palmer Seeley, met the Leadership Team and spoke about the exchange program.

Head of School Don Berger presented Samaniego and Celi with a plaque commemorating the first five years (and celebrating many more) of the exchange program between CA and Colegio Iberoamericano. An identical plaque will be installed in the World Language hallway of the SEA at Cary Academy.

Said Samaniego, “We enjoyed very much being in Cary. The students felt very much at home, and they were very pleased to be here. They took back T-shirts or any CA souvenirs that they could!”

**CA students going to Ecuador**
On May 23, the CA students will leave for their visit to Ecuador.

“We are there for two weeks,” said Rubin. “I am really looking forward to meeting Paula’s friends and family, learning how they do things in Ecuador compared to America, and also to do the things that Paula enjoys to do after school and on the weekends.”

“I’m looking forward to seeing how students socialize in Ecuador, and how they spend their free time,” said Brooks. “It sounds like so much fun!”
A Clock with 600 Seconds

Student provides behind-the-scenes account of US news show

It’s craziness. And it’s madness shoved into a little studio. Everyone’s talking and laughing and nodding off all at once. But there’s a certain point in time when that all is put on hold. That time is 7:58 A.M.

At 7:58 A.M. — on the dot — the fluorescents go off, and the stage lights come on. Everyone goes silent and the anchors tense up as they prepare to be on TV.

You can see the person working the titles shuffling through his list of electronic names to make sure that everyone is accounted for. You can see the index finger of the teleprompter person quiver over the down-facing arrow of their cordless keyboard while she eyeballs the anchors with her right eye and the director with her left and waits for the countdown to commence. The sounds person secures his headphones to his head and waits for the wagging finger in his peripheral that will signal “Go.” If you stretch that out for about two minutes, you’ve found my, and 35 other kids’, favorite moment of the day.

Love getting up at 7

It’s because of 600 Seconds, the Cary Academy high school morning news show, which all 36 of us “just love getting up at 7 A.M.,” according to Alex Pauwels (‘13). He’s one of the brains behind the show, and does whatever is necessary to make the show better, said Ben.

It’s problem solving

600 Seconds has received only a couple new pieces of equipment over the past 14 years, and most of the equipment “works when it wants to,” says Alex. He went on to explain how everything works fine until 7:55 A.M. — five minutes till show — and then “everything stops. In those five minutes we get it fixed and get the show started at 8 A.M."

Strangely enough, however, when asked what his favorite moment has been, Alex replied that it is when nothing is working and he’s had to work like a madman mechanic on his back in the studio.

“It’s about innovation” says Ben, who spends a lot of his free time in the studio fixing stuff. “We see a problem, technical or otherwise, and we find a way to fix it. It’s problem solving. Every morning.”

We enjoy the challenge. Sometimes, however, we miss the mark or, much to the dismay of the tech gurus, the cameras don’t work. Sometimes the show is just a joke because the white balancing did not work, and our anchors end up looking like orange Martians. However annoying it may be, we love our orange Martians.

Breeding leaders and communicators

When it’s time to stop the laughter and turn on the lights, you can see who the real leaders are. 600 Seconds breeds leaders and great communicators. When there are difficulties because of an inexperienced camera operator, the whole dynamic of the room changes into silent communication with the director about what to do next.

I think that the show, even though it doesn’t always appear so on the other end in the classrooms, is comparable to CNN or ESPN. We have breaking news — people send us stories or stick their heads in the door at 7:58 and ask us to add a story. We have script writers. We have internal triumphs and tragedies. It’s amazing everything that goes on behind the scenes. How personal and friendly everything is in there, even with so much stress and the impending chaos of the school day waiting just outside the door.

Eat, live, breathe, dream 600 Seconds

Is the show as great as we make it out to seem? Is it the viewers that make the show great? Is it the technical abilities? Is it the glamor of being on TV? No, it’s the cast and crew. It’s the people who work hard and give up sleep just to put on that almost professional, yet amateur, show every morning. And they do it, why? Because they eat, live, breathe and dream 600 Seconds.

Every morning this group of teenagers rolls the dice to see if they will have good or bad luck with the show. That’s kind of their thing. It adds some excitement to their otherwise stressful school days.

They embody those core values that Cary Academy strives for: Discovery, Innovation, Collaboration and Excellence. They discover the problem. Use innovation to find a way to fix it. Collaborate to make it happen. And hope that they can dish out some excellence.

— Sophie Robison (‘12)
One of the four original employees of Cary Academy, **Kim Fogleman** has been with the school for 15 years.

She serves as the administrative assistant to Head of School Don Berger.

“Kim has worked with me for 15 years!” said Berger. “Now that’s an accomplishment! Her patience, composure, positive outlook and plain hard work are as strong now as they were 15 years ago when we were just beginning the school. She does so much to make my job easier. And she does all this while continually modeling our school’s values of respect, integrity and compassion.”

“My main duty is to keep Don straight — just kidding,” said Fogleman with a laugh.

### A multi-tasker

Her real duties are much more taxing. “I do a little bit of this and that. I schedule meetings, take calls, arrange travel for all employees when they are doing professional development, serve as coordinator for graduation, take minutes during Leadership Team meetings, coordinate the employee service luncheon, serve as co-chair for the student Christian Fellowship Organization, and do whatever Don needs me to do. I try to make his life ‘easier’ with trying to think of what he will need done, etc. before he has to ask me.”

Leadership Team member and Dean of Faculty Dr. Martina Greene said she could not imagine CA without Fogleman.

“While Kim is technically Don’s assistant, she is very often my assistant, too. She has been indispensable in helping me with the logistics behind our annual orientation program for new faculty and our training week programs for all employees. I’ve also turned to her many times to help me with group travel arrangements in my work with department leaders and other groups of faculty. No matter what I ask Kim to do and how last-minute my request may be, she always accepts the task with a smile and then does the job beautifully. In fact, I think that Kim is one of the most unfailingly cheerful and pleasant people I’ve ever met. I always leave her office with a smile of my own — and usually with a peppermint, too.”

Fogleman, who holds a B.S. in business from East Carolina University, lives in Durham with her husband, Jay, and their son, Tate, and daughter, Logan.

“Between horseback riding/lessons for Logan, bandolero racing for Tate and stock car racing for Jay my weekends are usually at lessons, horse shows or race tracks,” said Fogleman, who also works with fifth- and sixth-graders at her church. “Before kids I enjoyed reading, and gardening. I am thinking in about five more years I may be able to pick that back up!”

Another longtime employee, **Michael Hayes**, has been with the school 14 years.

The Fine and Performing Arts director, department chair and writing instructor has also served as a theater instructor; World Arts instructor; English instructor and theater manager.

“In addition to teaching senior-level creative writing, I work with Shannon Clark in the theater to ensure things are working properly and to help manage events,” said Hayes, who has a B.A. from The University of the South and an M.A from Middlebury College. “I oversee the scheduling for the arts department, too, with the budgeting and planning. I also work with guest artists, assist with special projects and events, help run commencement, and serve on committees to help teachers reach their goals.” Oh, and he also directs a play every other year.

“Michael is a supportive and generous collaborator and co-conspirator, especially when it comes to the creative process,” said theater instructor Glen Matthews. “I appreciate his balanced perspective, and his objectivity has proven invaluable as our department and its offerings have grown over the years. Michael is a strong proponent of the ensemble ethic and believes in allowing the students the opportunity to take risks in order to discover and grow their artistic voices.”

### Outstanding department chair

Added Jason Franklin, visual arts instructor, “Michael is an outstanding department chair because he is honest and genuine. He truly wants to help his colleagues deliver the best possible programing and curriculum for the students at Cary Academy. He is always in the wings, ready to assist or help out. I really appreciate his candor and ability to galvanize faculty members to a common goal or initiative.”

Hayes’ outside interests include gardening, house maintenance, video production, and running a fishing-and-boating operation on the Pamlico River with his wife of 26 years, Mig.

“I’m also the president of Manbites Dog Theater,” added Hayes. “We are currently planning for our 25th anniversary of producing regional and world premieres.”

Hayes and his wife live in Durham. Their daughter, Mariah, 18, is headed to American University in the fall. Their son, Ian, 23, is a student at UNC-A.
Different people and ideas
(continued from page 1)

they study at CA. (Blue for French, yellow for Spanish, red for Chinese and black for German.) Students who speak languages other than the four offered at CA wore white ribbons.

The always-popular International Café was held in the Fitness Center gym due to the weather. Middle and Upper School students enjoyed the fare during their lunch periods, feasting on goodies from Lebanon, Israel, India, Tanzania, Nepal, Ireland, Hong Kong, Scotland and Denmark.

Both schools also enjoyed a robust, acrobatic performance by Helium Aerial Dance in the theater. The duo performed a specially choreographed version of one of its dances, A Traveller in a Stranger Land. The dancers dazzled with high-flying stunts on colorful silks, straps and trapeze.

"It was cool because it told a story, without saying anything, of how two people who are different can come together and make something new," said Thomas Marshall ('14).

J ones is newest CA college counselor

Beginning Aug. 1, 2011, Leya Tseng Jones will join Cary Academy as a college counselor.

She will serve as a co-director of CA’s College Counseling Office with longtime counselor Laura Sellers. Jones replaces Susan Staggers, who is retiring at the end of this school year after a 45-year career in college counseling and admissions.

Jones comes to Cary Academy from Milton Academy (MA), where she worked for nine years as a college counselor. Prior to her work at Milton, one of the country’s most highly regarded independent schools, Jones served for five years as the Dean of Juniors and Seniors at Harvard-Westlake School in North Hollywood, CA. In this role she not only provided college counseling for 45 seniors each year, but handled the attendance, discipline and academic advising for the junior and senior classes.

Jones began her career in college admissions at Duke University, where she worked with Laura Sellers in the Office of Undergraduate Admissions. She holds an undergraduate degree in sociology from Duke and a master’s in education from Harvard University.

Jones and her husband, Bryce, have two children, Evan and Gwendolyn.

"The storyline really captured the meaning of Ubuntu (Bantu for I am because you are)," said Alex Stephenson ('14). "It got to the essence of the word."

"For me, having the Ubuntu Celebration each year gives students a chance to see and experience, and often better tolerate and appreciate, different people and ideas," said Middle School French teacher and Ubuntu co-chair Sara Mizelle.

Serving his country

U.S. Marine Corps 1st Lt. Joseph E. Reed ('04), platoon commander 1st Platoon, Company L, Battalion Landing Team 3/8, 26th Marine Expeditionary Unit, Regimental Combat Team 8, speaks to a village elder to gather information while on a security patrol near Combat Outpost Ouellette in Helmand province, Afghanistan, Feb. 23, 2011. Elements of the 26th Marine Expeditionary Unit deployed to Afghanistan to provide regional security in Helmand province in support of the International Security Assistance Force.
Brittany Miles (‘11) has a short memory — and that’s a good thing.

Miles is a pitcher on the varsity softball team and, according to her coach Kim Cherre, it is the perfect position for her.

“Brittany is committed to the sport; she is determined to improve weak areas of her game,” said Cherre. “But, also, she has a short memory on the mound, and all pitchers need this to survive. She is mentally tough.”

Versatile player

“Softball, especially pitching, is a personal sport as much as it is a team sport,” said Miles, who has played for CA since the seventh grade. “I challenge myself on every pitch to come back faster and hit the marks. It’s so much of a mental game between you and the batter, and I think it’s that challenge that keeps me playing.”

As a pitcher she has racked up impressive numbers. She holds CA season records in wins (9), ERA (2.44), innings pitched (93) and strike outs (86).

As of April 7, Miles is 3-3 on the season, and the team is 3-4, 1-0 in conference. “We’re really hoping to win the conference this year,” she said. “With a strong returning team as well as a few good additions, we’re hoping to capitalize on the weaknesses of some of our conference rivals who have lost a lot of seniors and potentially go all the way.”

Pitching may be Miles’ forte, but she is a multi-talented player who can take the field for CA in a variety of positions: second base, shortstop, center field and catcher.

“Brittany will try to do as the coach asks,” said Cherre. “She is willing to try something different to become a better player. She has the ability to play, and do it well, any defensive position.”

Displaying leadership

Miles played field hockey her freshman, sophomore and junior years but her fondest sports memories come from softball, especially the annual tournament trip to Disney World.

“Each trip is different but special in its own way and really brings the team closer together,” she said.

On those trips, and over the years in other games and practices, Cherre has watched Miles lead by example and influence.

“Brittany is a leader,” said Cherre. “She is the first one to admit her mistakes and works hard to make the necessary adjustments. She is vocal on the field and addresses her teammates with positive remarks and encouragement. Though she is competitive and pushes her teammates to be better, she leads by example and respects her teammates, and, therefore, is respected by her teammates. She is level-headed and understands team limitations, but attempts to do everything possible to optimize our team’s success.”

Love of science

Life at CA is not all softball for Miles. She serves as the yearbook co-editor-in-chief and is a member of the National Honor Society and the Beta Club.

“I’m a big fan of my science courses here at CA,” Miles added. “This year’s Advanced Biology class and last year’s Advanced Chemistry are probably my favorites because they allowed me to explore some really interesting topics and challenge myself in fields I’m hoping to study in college.”

Miles plans to study microbiology in college at either Georgia Tech or the University of Virginia.

Though she said she will not play varsity sports in college, she will make room for sports in her life. “I hope to remain active in club or intramural sports wherever I go.”
Important dates

Scholar's Golf Tournament
May 2

PTAA board meeting
May 11

Senior campout
May 14

Commencement
May 22

7th/8th grade class trips
May 26-27

Memorial Day — No school
May 30

Our community depends on Cary Academy employees to prepare our children for lifelong success. Whether it’s a repair for a broken tablet or a reminder of a forgotten locker combination or teaching new concepts and theories in the classroom, CA employees provide such reliable guidance that we may not realize how much they help our children every day. In fact, they demonstrate their dedication to student success with constant, seamless support.

During the focus groups held this year by the PTAA, employee appreciation was overwhelmingly supported by all constituency groups. So how can we, as parents, honor the CA employees? It’s not as simple as elementary school. It takes dedicated PTAA Employee Appreciation volunteers to honor their level of commitment, and our team counts on your help throughout the year.

Beginning at the start of the school year in August, the Employee Appreciation team stocked employee lounges with fruit and ice cream. When fall conference schedules extended faculty workdays well into the evening, PTAA provided a catered dinner. With the cafeteria closed while CA families enjoyed fall break, Employee Appreciation volunteers honored our hardworking CA employees with a special covered-dish luncheon. Just prior to the winter holiday break and again on Valentine’s Day, PTAA volunteers stocked lounges with more rounds of treats. Plus, thanks to the generosity of many parents, employees attended the annual PTAA auction at no cost. And while CA families enjoyed spring break, PTAA Employee Appreciation volunteers provisioned employee lounges with the energy food needed to revitalize our dedicated mentors, catalysts and champions.

When your PTAA Employee Appreciation team seeks your assistance throughout the year, please answer the call. And if you’re wondering how best to help your PTAA next year, include Employee Appreciation on your list of possibilities when you fill out the Time and Talent form.

At Cary Academy, we’re blessed with an amazing staff that continually supports and encourages our children. Their actions clearly demonstrate their commitment to serve as mentors, catalysts and champions for our children. PTAA Employee Appreciation affords us the opportunity to express our gratitude to all 130-plus CA employees. And I encourage you to express your appreciation individually by saying THANK YOU to a CA employee today.

— Manju Karkare, PTAA President, ’10-’11